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About Presenters:

William Borgen is a professor of Counselling Psychology and Head of the Department of Educational and Counselling Psychology, and Special Education at the University of British Columbia in Vancouver, Canada. Dr. Borgen has conducted research and has developed programs in the area of life transitions and career development for several years. His work has been translated and adapted for use in Bhutan, Denmark, Finland, Hungary, and Sweden. In 2005 Dr. Borgen was awarded an honorary doctorate from the University of Umea in Sweden for his leadership in the development of counsellor education in Sweden.

Dr. Borgen was the President of the International Association for Counselling from 1998 - 2006. IAC is an international Non-Governmental Organization that has consultative status with several United Nations agencies. He is involved with UNESCO in ongoing projects related to counsellor education and the development of guidance and counselling services.

Bryan Hiebert is a Professor Emeritus of Education, University of Calgary; Adjunct Professor in Educational Psychology and Leadership Studies, University of Victoria; and Vice-President of the International Association for Educational and Vocational Guidance. In 1994, Dr. Hiebert co-chaired the first Canadian National Symposium on Evaluation in Career and Employment Counselling. In 1999, he co-facilitated the first International Symposium on Career Development and Public Policy. In 2005, Dr. Hiebert was granted Honorary Life Membership in the Alberta Guidance Council in recognition of his contribution to guidance and counselling. In 2007 was awarded the Stu Conger Gold Medal and Diamond Pin for Leadership in Career Development. Dr. Hiebert is part of the Canadian Working Group on Evidence-Based Practice in Career Development, a consortium of researchers from 7 Canadian universities and 1 private foundation. He has published more than 150 professional papers and 8 books dealing with career counselling, stress control, and counsellor education.



Title of Paper: Orientation to Career Guidance and Counselling in Developing Countries.

Abstract:

In numerous studies, young people in many countries have identified their needs pertaining to career guidance and counselling. In order to address these needs, it is important for school/college counsellors to adopt a broad and comprehensive perspective that is integrated into the central mission of the school or college. In order to do this, counsellors need to view their roles as expanding beyond providing direct services to students to include working with other staff members and other stakeholder groups to provide a comprehensive, institution-wide approach to offering guidance and counselling services. Staff in-service will be an important part of this expanded role. Over that past several years the IAEVG (International Association for Educational and Vocational Guidance) and the IAC (International Association for Counselling) have been working with UNESCO (the United Nations Educational, Scientific, and Cultural Organization) to provide an orientation to career guidance and counselling in developing countries. This presentation will provide background information on the needs of youth and young adults that lead to the development of the orientation training program, summarize the content of the orientation training program, share the evaluation results, and identify future directions for an expanded framework where career guidance and counselling is a central component in the main mission of schools.