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**About Presenters:**

Dr. Helle Nordentoft: Research area: Interdisciplinary clinical supervision, interactional approaches to health pedagogics. Research method: Action inspired research.

Dr. Rie Thomsen: Research area: Career guidance, Guidance in communities. Research method: Practice research based on critical psychology.

The findings we present under the theme: "The Changing and the Unchanged" are based on our PhD.- research into different guidance practices – career guidance and clinical supervision – where we experienced similar challenges. Our session is titled "Context in place" and we want to discuss the significance of the place in which guidance takes place. We invite conference participants to reflect on their own guidance practices and consider if it matters where guidance takes place – i.e.: Does it matter if guidance is practiced in an office, in a factory corner or in a conference room at hospital ward? If so – why and how does it matter?

**Title of Paper:** **Context in place**

**Abstract:**

The purpose of this paper is to provide a theoretical framework – i.e. a vocabulary - for understanding the importance of integrating context in analyses of guidance practices. The paper delineates a conceptual landscape of context based on social practice and interactional theories on context. We specifically argue for a more grounded approach to the conception of context - a topographic approach - in which the physical setting – i.e. 'the place' becomes an inevitable part of analyses of guidance practices in order to understand participants' sense-making processes. In the paper we draw on two case studies on interdisciplinary clinical supervision and work place guidance in which there appears to be a mismatch between intended outcomes and actual events. The analyses demonstrate and support that 'the place' seems - to influence participants' responses in the guidance sessions and, therefore, must be included in the understanding of their sense-making processes in guidance practices .