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About the Presenter:

Ms. Marina Martinez holds degree in Education, specialising in Guidance from the University of Carabobo. She is a candidate for Doctor of Education in the University of Carabobo. She has done her MA in Professional Counselling and Mental Health from St. Mary's University, San Antonio, Texas, USA. She has held posts as Director of Primary Education, Ministry of People's Power; Educational, Professor of Education and Diversified Media; Educational Consultant Educational Projects, UCER; Teacher Education Facilitator Prevention, Creates Homes Venezuela; Professor, Chair of Prevention Models, University Carabobo, and Member of the Commission for a Smoke-Free University.

Title of Paper: **Guidance, The Environment And The Human Being, A Trilogy Of Necessary In The World Today**

Abstract:

The education and guidance as a process of education and socialization of man is the great responsibility of raising a shift of human attention to the values that lead to living in harmony with the environment and maturity in human relationships. For this reason, the purpose of this research is to signpost to the formation of values of student development and growth of a human being more aware, thoughtful and committed to the essence of being. Based on the premise that the moral and social values have their purpose in the experience and integration, considering the guidance as a process of helping to be, so to answer many practical questions of the world, prioritizing human to wisdom, to learning to live together and experience the social environment. At the same time, helping men to channel their feelings, work, and globalized in biodiversity for the welfare of a healthy environment. Moreover, the formation of modern man should be directed to this call of conscience, conscience of my being, my commitment to, and leads to a better quality of life, that is, to live in, live with and live. Awareness of human growth and development to internalize everything harmoniously complements us and makes us human, there lies the true wisdom and therefore, the awakening of the collective consciousness. Thus reflection was applied to 258 elementary students with good results in terms of the internalization of human-environment relationship.